

## *May 2012 Monthly Report*

### Accomplishments:

- ✚ Implemented PLC activities and for professional development that focused on effective lesson design, reading strategies and engaged classrooms.
- ✚ Conducted over 15 walk through observations of English, Social Studies, and Physical education departments.
- ✚ Completed 13 formal observations, evaluations and conferences of faculty
- ✚ Established communication with Waterfront Learning
- ✚ Served as the LEA for 7 IEP Meetings
- ✚ Continued consultation with Gate.
- ✚ About 5 meetings with different families on establishing interventions for student behavioral and academic success
- ✚ Facilitated the Discipline and Safety Committee Meeting
- ✚ Review of weekly lesson plans and correspondence with teachers
- ✚ Conducted weekly Student Assistance Program Meetings.
- ✚ Conducted monthly fire drill
- ✚ Completed DEBE form for English, for Social Studies, for three Special Education Teacher and for the Physical Education Teachers.
- ✚ Completed the evaluations of the paraprofessionals.

### Goals:

MEASURABLE GOAL	EXPECTED OUTCOME(S)	IMPLEMENTATION
Improve student achievement results in Math.	Increase in PSSA Math scores.	<i>Improvement strategies listed below.</i>
Improve student achievement results in Reading.	Increase in PSSA Reading scores.	<i>Improvement strategies listed below.</i>
Completion of thorough, detailed staff evaluations for all high school staff members.	Improved instruction for all students and increased achievement on PSSA exams.	Consistent walk-through and formal observations. Specific feedback provided to individual staff based on instructional practice, effective management, and focus of improvement efforts within PLCs.

### Math Improvement Strategies:

**Achievement Data** – Identify strengths and needs associated to specific anchors and target groups. Ensure that instructional strategies and classroom-based assessment directly relate to significant need areas. Implement pre-tests prior to each unit to formatively assess students' competencies relative to PSSA anchors.

**Remediation** – Peer tutoring available every period in the library using GATE students and other appropriate student groups (NHS, Student Government, FTA, etc.)

**Benchmarking** – Use of Classroom Diagnostic Tests in Algebra I, Algebra II, and Plane Geometry to benchmark achievement address notable weaknesses.

**Professional Development** – Utilize a math consultant for instructional strategies that lend to achievement of advanced competency levels and give insight to PSSA Math testing from the perspective of creating and scoring the assessments.

**Evaluation** – Increase formal and informal observations for math teachers, in turn increasing evaluation and post-conferencing with specific feedback.

**“February Focus”** – Classes with 11<sup>th</sup> grade students will review content and practice tasks directly related to PSSAs in the month leading up to administering the assessments.

**Lesson Planning** – Math teachers’ plans will be written specifically to instructional components that lend to increased student achievement, asking the following: Are learning objectives set at high competency level outcomes? Does instructional activity ENGAGE students in the lesson? Does classroom-based assessment parallel standardized assessment and address areas of previously identified need? Are teachers incorporating meaningful contexts or real-life applications to which content is connected?

**Student Accountability** – PSSA scores will be recorded on transcripts beginning this year.

**Student Motivation** – Incentives will be granted for students meeting building achievement goals. Students will have input to the incentives offered.

### **Reading Improvement Strategies:**

**Achievement Data** – Identify strengths and needs associated to specific reading anchors.

**Professional Development** – Professional Learning Community focus on reading strategies and use of tools that lend to strengthening comprehension in all content areas.

**Standardized Graphic Organizers** – Adoption of a set of graphic organizers for use by all staff. Provide the professional development necessary to effectively implement use of graphic organizers in all content areas.







**Weekly Reading Strategy** – Teachers from all content areas will plan at least one lesson per week that utilizes a reading strategy (with use of a graphic organizer).

**Lesson Planning** – Teachers will specifically identify all lessons which implement a reading strategy (with a minimum of one per week). Plans will include learning objectives, instructional activity, assessment, and standards/anchors addressed.

**Student Accountability** – PSSA scores will be recorded on transcripts beginning this year.

**Student Motivation** – Incentives will be granted for students meeting building achievement goals. Students will have input to the incentives offered.

### **Notable Events:**

-  Magistrate Appearances
-  Academic Awards Banquet
-  Prom
-  Senior Awards Banquet
-  Forbes Graduation
-  High School Graduation